

Alachua County Public Schools, Gainesville, Florida: ESOL Program
ELL (English Language Learner) Committee Form

Student: _____ Student #: _____ Grade: _____
School: _____ Date: _____ ELL Status: _____

Purpose of the LEP Committee:

Entry Determination Exit Determination Academic Progress Review Other _____
 Extensions of ESOL Program +3, +4, +5 Reclassification LY Retention

Requested by: Parent Teacher Administrator Other: _____

Bases for Recommendation/Decision: (must use two or more of the following)

1. *Extent and nature of prior educational and social experiences*
Explain: _____ Documentation Used: _____
2. *Written recommendation and observation by current and previous instructional and support services staff*
Explain: _____ Documentation Used: _____
3. *Level of mastery of basic competencies or skills in English according to local, state, and/or national criterion-referenced standards*
Explain: _____ Documentation Used: _____
4. *Grades from the current or the previous years*
Explain: _____ Documentation Used: _____
5. *Test results other than aural/oral and reading/writing proficiency*
Explain: _____ Documentation Used: _____

Recommendations/Decisions: Is ELL/Enter ESOL Is NOT ELL/NOT Enter ESOL Exit ESOL
 Not Exit ESOL Change Programming Extension of ESOL Program
 Retention No Change in Program Other _____

Notes & tasks to be completed following today's meeting:

Attendees:

Administrator/Designee: _____ Parent: _____
Guidance Counselor: _____ Interpreter: _____
Teacher: _____ Other: _____