Alachua County Public Schools

ELL (English Language Learner) Student Education Plan

Student Number _____

Classified ELL _____
Year Month Day

Student Name _____

Current School _____

Grade Level _____

Parent Language _____

Entry Code _____
- A - Aural/Oral (IPT)
- R - Reading and Writing
- L - ELL Committee

ELL _____
- LY - Student is ELL and enrolled in ESOL
- LF - Student is a former ELL student
- LZ - Student is a former ELL student, has been monitored successfully for 2 years and is no longer monitored on a regular basis

Instructional Strategy D (ESOL Instruction)

Exit Basis _____
- L - ELL Committee
- A - Aural/Oral
- R - Reading and Writing

Special Services

Title I _____ ESE Ref. Date _____
Migrant_____ ESE Test Date _____
Dropout _____ ESE Date _____
504_____ ESE Program _____
AIP _____ ESE Ineligibility Date_____

	Year	Month	Day
Home Language Survey			
Referral			
Initial Evaluation			
Entry			
Student Plan			
Annual Evaluation			
CELLA			
Reevaluation Continue +3			
Reevaluation Continue +4			
Reevaluation Continue +5			
Exit			
LF Progress Review 1			
LF Progress Review 2			
LF Progress Review 3			
LF Progress Review 4			
Reclassification			
Reclassification Exit			
LF Progress Review 1			
LF Progress Review 2			
LF Progress Review 3			
LF Progress Review 4			

Entry & Exit Assessments

Entry Criteria
Pre-KG T Temporary Date:_____

1. Entry Evaluation

Aural/Oral Assessment Name _____ (IPT)

	Raw Score	Date	Eligible
Listening/Speaking	_____	_____	Yes[ ] No[ ]

Reading/Writing Assessment Name _____

	RS or NP	Date	Eligible
Reading	____%	_____	Yes[ ] No[ ]
Writing	____%	_____	Yes[ ] No[ ]

	Form Attached	Date	Eligible
ELL Committee	_____	____	Yes[ ] No[ ]

2. Exit Evaluation

Aural/Oral Assessment Name _____ (IPT)

	Raw Score	Date	Meets Exit Criteria
Listening/Speaking	_____	_____	Yes[ ] No[ ]

Reading Assessment Name _____
Writing Assessment Name _____

	Raw Score	Date	Meets Exit Criteria
Reading	____%	_____	Yes[ ] No[ ]
Writing	____%	_____	Yes[ ] No[ ]

	Form Attached	Date	Meets Exit Criteria
ELL Committee	_____	____	Yes[ ] No[ ]

The following documents are part of the Exit Criteria.
Please verify that copies are inside of the folder.
1. CELLA Scores ____
2. Oral/Aural ____
3. Reading/Writing, 33% or above ____

Upon exit, transfer, or withdrawal of student, a copy of this ELL Plan should be sent to the ESOL Office.
Attach student schedule to the back of the Student Education Plan.

Form No: CUR 078.015 – ELL Student Education Plan – Database Information.doc/ESOL
New Date: 6/18/08