

William S. Talbot Elementary School Alachua County School District Public Accountability Report 2001-02

SCHOOL IMPROVEMENT PLANS SUMMARY OF PROGRESS

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2001-02
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2003)

School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.* Talbot Elementary School received a grade of "A."

LOTTERY DOLLAR EXPENDITURE DATA

District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2001-02 fiscal year.

Unexpended June 30, 2001		\$ 170,940.59
Revenues 2001-02		2,585,472.00
Expenditures 2001-02		
PREP	2,223,503.52	
Implementation of School Improvement Plans	313,654.32	
Total Expenditures		<u>2,537,157.84</u>
Unexpended June 30, 2002		\$ 219,254.75

School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2001-02 fiscal year.

Unexpended June 30, 2001		\$14011.86
Revenues 2001-02		19035.00
Expenditures 2001-02		
Literature books	\$ 284.63	
Earobics software	821.94	
Consultants - inservices	450.00	
Stipends - inservices	1117.92	
Software - custom disks	2113.30	
Guest speaker Educational Fair	235.00	
Instructional materials/teachers	1622.16	
Instructional materials/students	1029.27	
Books/students	269.33	
Total Expenditures		
Unexpended June 30, 2002		\$25103.30

Talbot Elementary School
2001-02 School Advisory Council Report Results

Indicators		School	District	State	
Kindergarten Readiness (%)		75.9	69.4	84.0	
Graduation Rate (%)					
Dropout Rate (%)					
Postsecondary Readiness: (Percent of prior-year graduates passing entry -level placement tests)	Reading(%) Writing (%) Math (%)				
Percentage of Graduates Found by FETPIP Through Follow-up Activities					
Florida Comprehensive Assessment Test (FCAT) Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0)		3.9	3.5	3.4	
FCAT Grade 8 Writing Assessment Average Score					
FCAT Grade 10 Writing Assessment Average Score					
FCAT Sunshine State Standards					
Grade 3	Reading	Mean Scale Score (Range = 100 to 500)	338	299	293
	Mathematics	Mean Scale Score	341	300	302
Grade 4	Reading	Mean Scale Score	333	306	299
	Mathematics	Mean Scale Score	326	297	294
Grade 5	Reading	Mean Scale Score	331	283	285
	Mathematics	Mean Scale Score	353	315	318
FCAT Norm-Referenced Test Results: Median National Percentile					
Grade 3	Reading		78	59	57
	Math		80	61	62
Grade 4	Reading		77	60	57
	Math		78	63	62
Grade 5	Reading		80	53	52
	Math		86	61	61
Percent of New Staff	Instructional		29.8	16.9	16.0
	Administrators		0.0	3.4	17.8
Percent of Students Absent:	11-20 days		17.6	19.8	19.1
	21+ days		4.3	6.3	6.0
Average Days Absent:	Teachers		6.7	7.6	10.2
	Administrators		5.5	5.6	10.0
School Environmental Safety, Reported Incidents			6	287	27,854
Percent of Teachers with Advanced Degrees:	Bachelor's		49.0	48.2	70.1
	Master's		44.9	46.9	28.7
	Specialist		4.1	4.1	.8
	Doctorate		2.0	.9	.4
October Membership	White, Non-Hispanic (%)		67.9	50.0	49.7
	Black, Non-Hispanic (%)		17.6	39.8	24.5
	Hispanic (%)		4.7	4.2	21.2
	Asian or Pacific Islander (%)		7.3	2.8	1.8
	American Indian (%)			.2	.3
	Multiracial (%)		2.6	3.0	2.6
Free or Reduced-Price Lunch (%)			23.4	56.2	52.3

Talbot Elementary School
 Supplementary Information from the School District

	Number of Teachers	Number of Classes	School %	District %
Classes Taught by Out-of-Field Teachers	7	38	6	5

Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations	Number of Teachers	School %	District %
Teachers and Other Instructional Staff	57	100	99.6
Administrators	2	100	100

School Advisory Council Members	Number	School %	District %
Membership Type			
Teachers (%)	2	25	30
Parents (%)	3	38	32
Career Service (%)	1	13	9
Other Citizens (%)	2	25	28
Students (%)	0	0	0
TOTAL	8		
White (%)	7	88	66
Black (%)	1	13	33
Other (%)	0	0	2
SBAC Employee (%)	3	38	39

Diplomas Awarded to Adult Citizens	District
Adult Standard High School Diplomas	37
Adult State of Florida (GED) Diplomas	476
TOTAL	513