

Pace
Alachua County School District
Public Accountability Report 2001-02

**SCHOOL IMPROVEMENT PLANS
SUMMARY OF PROGRESS**

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2001-02
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2003)

School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.*

LOTTERY DOLLAR EXPENDITURE DATA

District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2001-02 fiscal year.

Unexpended June 30, 2001		\$ 170,940.59
Revenues 2001-02		2,585,472.00
Expenditures 2001-02		
PREP	2,223,503.52	
Implementation of School Improvement Plans	313,654.32	
Total Expenditures		<u>2,537,157.84</u>
Unexpended June 30, 2002		\$ 219,254.75

School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2001-02 fiscal year.

Unexpended June 30, 2001		\$ _____
Revenues 2001-02		
Expenditures 2001-02		
Payroll Salary (stipends, award bonus)	\$_____	
Payroll Liabilities (fringes)		
Charge (substitute teachers)		
Supplies		
Dues and Fees (registration fees)		
Purchased Services (consultant, custod.)		
Travel		
Printing		
Equipment		
Total Expenditures		
Unexpended June 30, 2002		

Pace
2001-02 School Advisory Council Report Results

Indicators		School	District	State
Kindergarten Readiness				
Graduation Rate				
Dropout Rate		24.4	5.7	3.2
Postsecondary Readiness: (Percent of prior-year graduates passing entry -level placement tests)	Reading(%) Writing (%) Math (%)			
Percentage of Graduates Found by FETPIP Through Follow-up Activities				
Florida Comprehensive Assessment Test (FCAT) Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0)				
FCAT Grade 8 Writing Assessment Average Score			4.1	3.8
FCAT Grade 10 Writing Assessment Average Score				
FCAT Sunshine State Standards				
Grade 6	Reading Mean Scale Score		298	291
	Mathematics Mean Scale Score		304	298
Grade 7	Reading Mean Scale Score		297	294
	Mathematics Mean Scale Score		300	292
Grade 8	Reading Mean Scale Score		300	295
	Mathematics Mean Scale Score		312	305
FCAT Norm-Referenced Test Results: Median National Percentile				
Grade 6	Reading		55	52
	Math		66	63
Grade 7	Reading		56	56
	Math		70	65
Grade 8	Reading		64	60
	Math		70	64
Percent of New Staff	Instructional Administrators	0.0 0.0	16.4 21.7	16.7 18.1
Percent of Students Absent:	11-20 days 21+ days	32.8 37.9	23.5 12.2	21.6 11.4
Average Days Absent:	Teachers Administrators		9.5 9.8	10.2 8.8
School Environmental Safety, Reported Incidents			1,344	54,488
Percent of Teachers with Advanced Degrees:	Bachelor's Master's Specialist Doctorate		42.3 51.9 3.2 2.6	68.5 29.6 1.0 .9
October Membership	White, Non-Hispanic (%) Black, Non-Hispanic (%) Hispanic (%) Asian or Pacific Islander (%) American Indian (%) Multiracial (%)	38.9 52.8 8.3	55.6 35.7 4.3 3.0 .2 1.3	52.4 24.2 20.1 1.9 .3 1.0
Free or Reduced-Price Lunch (%)		63.9	42.8	45.9

Pace

Supplementary Information from the School District

	Number of Teachers	Number of Classes	School %	District %
Classes Taught by Out-of-Field Teachers				6

Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations	Number of Teachers	School %	District %
Teachers and Other Instructional Staff			99
Administrators			100

School Advisory Council Members	Number	School %	District %
Membership Type			
Teachers (%)			30
Parents (%)			32
Career Service (%)			9
Other Citizens (%)			29
Students (%)			1
TOTAL			
White (%)			70
Black (%)			29
Other (%)			2
SBAC Employee (%)			39

Diplomas Awarded to Adult Citizens	District
Adult Standard High School Diplomas	37
Adult State of Florida (GED) Diplomas	476
TOTAL	513