

A. Q. Jones Center
Alachua County School District
Public Accountability Report 2001-02

**SCHOOL IMPROVEMENT PLANS
SUMMARY OF PROGRESS**

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2001-02
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2003)

School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.*

LOTTERY DOLLAR EXPENDITURE DATA

District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2001-02 fiscal year.

Unexpended June 30, 2001		\$ 170,940.59
Revenues 2001-02		2,585,472.00
Expenditures 2000-01		
PREP	2,223,503.52	
Implementation of School Improvement Plans	313,654.32	
Total Expenditures		<u>2,537,157.84</u>
Unexpended June 30, 2002		\$219,254.75

School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2001-02 fiscal year.

Unexpended June 30, 2001		\$ _____
Revenues 2001-02		
Expenditures 2001-02		
Publix	\$ 57.66	
Reitz Union	105.10	
City/Gainesville	162.00	
	119.90	
	9.00	
	29.70	
	19.90	
	14.90	
	260.70	
	253.00	
	37.40	
	41.25	
	265.10	
Total Expenditures		\$ 1375.61
Unexpended June 30, 2002		

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2001-02 School Advisory Council Report Results

Indicators			School	District	State
Kindergarten Readiness (%)				69.4	84.0
Graduation Rate (%)				66.4	67.9
Dropout Rate (%)			21.3	5.2	3.2
Postsecondary Readiness:		Reading(%)		76.7	74.4
(Percent of prior-year graduates		Writing (%)		83.0	80.2
passing entry -level placement tests)		Math (%)		70.3	67.4
Percentage of Graduates Found by FETPIP Through Follow-up Activities				82.3	77.5
Florida Comprehensive Assessment Test (FCAT)				3.5	3.4
Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0)					
FCAT Grade 8 Writing Assessment Average Score				4.1	3.8
FCAT Grade 10 Writing Assessment Average Score				4.1	3.8
FCAT Sunshine State Standards					
Grade 3	Reading	Mean Scale Score (Range = 100 to 500)		299	293
	Mathematics	Mean Scale Score		300	302
Grade 4	Reading	Mean Scale Score		306	299
	Mathematics	Mean Scale Score		297	294
Grade 5	Reading	Mean Scale Score	176	283	285
	Mathematics	Mean Scale Score	188	315	318
Grade 6	Reading	Mean Scale Score	214	298	291
	Mathematics	Mean Scale Score	254	304	298
Grade 7	Reading	Mean Scale Score	208	297	294
	Mathematics	Mean Scale Score	163	300	292
Grade 8	Reading	Mean Scale Score	177	300	295
	Mathematics	Mean Scale Score	155	312	305
Grade 9	Reading	Mean Scale Score		302	287
	Mathematics	Mean Scale Score		298	286
Grade 10	Reading	Mean Scale Score		312	303
	Mathematics	Mean Scale Score		324	319
FCAT Norm-Referenced Test Results: Median National Percentile					
Grade 3	Reading			59	57
	Math			61	62
Grade 4	Reading			60	57
	Math			63	62
Grade 5	Reading		10	53	52
	Math		6	61	61
Grade 6	Reading		15	55	52
	Math		13	66	63
Grade 7	Reading		8	56	56
	Math		10	70	65
Grade 8	Reading		11	64	60
	Math			70	64
Grade 9	Reading			52	44
	Math			73	65
Grade 10	Reading			56	50
	Math			70	67
Percent of New Staff	Instructional		11.1	10.9	16.6
	Administrators		0.0	0.0	17.5
Percent of Students Absent:	11-20 days		22.9	19.2	18.7
	21+ days		34.6	32.4	23.9
Average Days Absent:	Teachers		5.2	8.4	10.6
	Administrators		#	13.7	9.8
School Environmental Safety, Reported Incidents			281*	292*	3,868
Percent of Teachers with Advanced Degrees:	Bachelor's		46.7	34.1	60.5
	Master's		53.3	63.6	37.8
	Specialist			2.3	.9
	Doctorate			2.0	.8

October Membership	White, Non-Hispanic (%)	34.0	39.5	50.5
	Black, Non-Hispanic (%)	64.0	55.5	33.1
	Hispanic (%)	2.0	2.5	14.0
	Asian or Pacific Islander (%)		.4	.7
	American Indian (%)			.2
	Multiracial (%)		2.1	1.5
Free or Reduced-Price Lunch (%)		90	76.9	48.0

#The pound sign indicates suppressed data in cases where only one administrator is at the school.

*Data obtained from the School Environmental Safety Incident Report school summaries.

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Supplementary Information from the School District

	Number of Teachers	Number of Classes	School %	District %
Classes Taught by Out-of-Field Teachers	5	50	32	3

Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations	Number of Teachers	School %	District %
Teachers and Other Instructional Staff	18	100	99.6
Administrators	1	100	100

School Advisory Council Members	Number	School %	District %
Membership Type			
Teachers (%)	4	33	32
Parents (%)	3	25	27
Career Service (%)	1	8	10
Other Citizens (%)	4	33	32
Students (%)	0	0	0
TOTAL	12		
White (%)	6	50	51
Black (%)	5	42	46
Other (%)	1	8	2
SBAC Employee (%)	5	42	41

Diplomas Awarded to Adult Citizens	District
Adult Standard High School Diplomas	37
Adult State of Florida (GED) Diplomas	476
TOTAL	513