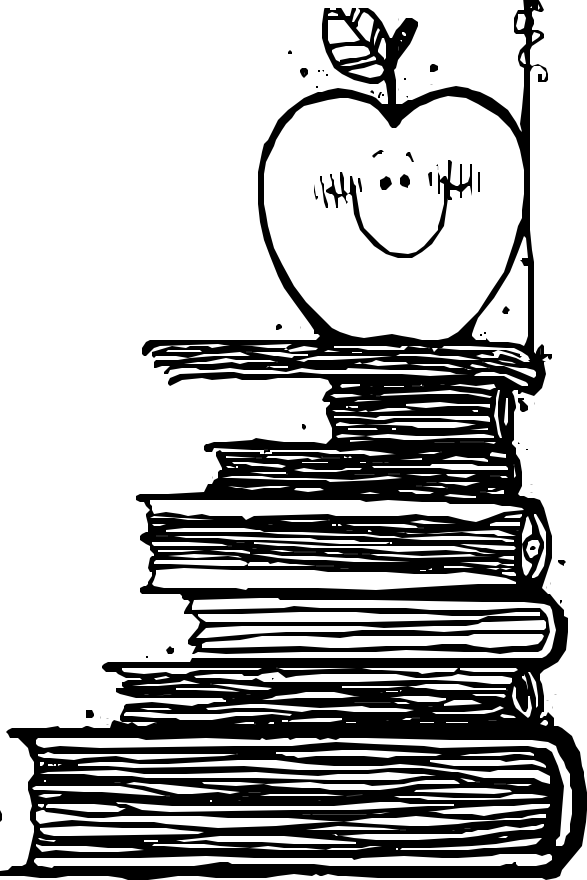


# ***Public Accountability Report 2000-01***

Waldo Community School

Dewitt Lewis, Jr.  
Principal



## THE PRINCIPAL'S CORNER

November, 2001

Dear Parents,

The Public Accountability Report is part of *Blueprint 2000*, mandated by the Florida Legislature. Throughout the following pages of this document you will find information related to our school. These data may serve as an excellent way of sharing with families just how well our school is doing in the area of student performance. Additional information is included covering the demographics of our school as it relates to our school population and the professional staff.

We would encourage you to review this document and become more involved in the educational development of your child and the improvement of our school.

Sincerely

Dewitt Lewis, Jr.

# Waldo Community School Alachua County School District Public Accountability Report 2000-01

## SCHOOL IMPROVEMENT PLANS SUMMARY OF PROGRESS

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2000-01
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2002)

## School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.* Waldo Community School received a grade of "C."

## LOTTERY DOLLAR EXPENDITURE DATA

### District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2000-01 fiscal year.

Unexpended June 30, 2000		\$ 196,345
Revenues 2000-01		2,189,828
Expenditures 2000-01		
PREP	1,865,015	
Implementation of School Improvement Plans	<u>375,955</u>	
Total Expenditures		<u>2,240,970</u>
Unexpended June 30, 2001		\$ 145,203

### School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2000-01 fiscal year.

Unexpended June 30, 2000		\$ 3,131.06
Revenues 2000-01		2,030.00
Expenditures 2000-01		
Stipends and benefits	\$ 684.88	
Registrations for workshops	200.00	
Printing and copying costs	257.60	
Supplies and materials	<u>449.65</u>	
Total Expenditures		<u>1,592.13</u>
Unexpended June 30, 2001		<u>\$ 3,568.93</u>

**Waldo Community School**  
2000-01 School Advisory Council Report Results

Indicators		School	District	State
Kindergarten Readiness		73.1	72.0	83.2
Graduation Rate				
Dropout Rate				
Postsecondary Readiness: Reading(%) (Percent of prior-year graduates Writing (%) passing entry -level placement tests) Math (%)				
Percentage of Graduates Found by FETPIP Through Follow-up Activities				
Florida Comprehensive Assessment Test (FCAT) Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0)		2.7	3.5	3.4
FCAT Grade 8 Writing Assessment Average Score				
FCAT Grade 10 Writing Assessment Average Score				
FCAT Sunshine State Standards				
Grade 4	Reading Mean Scale Score (Range = 100 to 500)	284	302	298
Grade 5	Mathematics Mean Scale Score	314	314	314
Grade 8	Reading Mean Scale Score			
	Mathematics Mean Scale Score			
Grade 10	Reading Mean Scale Score			
	Mathematics Mean Scale Score			
FCAT Norm-Referenced Test Results: Median National Percentile				
Grade 3	Reading	46	58	56
	Math	54	60	59
Grade 4	Reading	42	58	56
	Math	39	60	59
Grade 5	Reading	40	53	51
	Math	59	59	59
Grade 6	Reading			
	Math			
Grade 7	Reading			
	Math			
Grade 8	Reading			
	Math			
Grade 9	Reading			
	Math			
Grade 10	Reading			
	Math			
Percent of New Staff	Instructional	31.3	14.8	17.9
	Administrators	0.0	24.1	18.3
Percent of Students Absent:	11-20 days	25.4	21.4	19.5
	21+ days	11.1	7.1	6.4
Average Days Absent:	Teachers	5.5	6.2	10.4
	Administrators	#	3.1	10.4
School Environmental Safety, Reported Incidents		2	2,634	141,0648
Percent of Teachers with Advanced Degrees:	Bachelor's	46.7	49.2	66.9
	Master's	40.0	45.4	31.0
	Specialist	6.7	4.6	1.6
	Doctorate	6.7	.8	.4
October Membership	White, Non-Hispanic (%)	82.8	50.5	51.0
	Black, Non-Hispanic (%)	14.9	40.3	24.9
	Hispanic (%)	.5	4.0	20.0
	Asian or Pacific Islander (%)	.5	2.7	1.7
	American Indian (%)	.5	.2	.3
	Multiracial (%)	.9	2.4	2.1
Free or Reduced-Price Lunch (%)		70.1	56.2	53.3

**Waldo Community School**  
Supplementary Information from the School District

	<b>Number of Teachers</b>	<b>Number of Classes</b>	<b>School %</b>	<b>District %</b>
<b>Classes Taught by Out-of-Field Teachers</b>	0	0	0	2%

<b>Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations</b>	<b>Number of Teachers</b>	<b>School %</b>	<b>District %</b>
Teachers and Other Instructional Staff	16	100%	99%
Administrators	1	100%	99%

<b>School Advisory Council Members</b>	<b>Number</b>	<b>School %</b>	<b>District %</b>
<b>Membership Type</b>			
Teachers (%)	3	30%	29%
Parents (%)	3	30%	31%
Career Service (%)	1	10%	9%
Other Citizens (%)	3	30%	28%
Students (%)	0	0	3%
<b>TOTAL</b>	<b>10</b>		
White (%)	9	90%	66%
Black (%)	1	10%	32%
Other (%)	0	0	2%
SBAC Employee (%)	4	40%	38%

<b>Diplomas Awarded to Adult Citizens</b>	<b>District</b>
Adult Standard High School Diplomas	13
Adult State of Florida (GED) Diplomas	478
<b>TOTAL</b>	<b>491</b>