

Talbot Elementary School Alachua County School District Public Accountability Report 2000-01

SCHOOL IMPROVEMENT PLANS SUMMARY OF PROGRESS

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2000-01
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2002)

School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.* Talbot Elementary School received a grade of "A."

LOTTERY DOLLAR EXPENDITURE DATA

District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2000-01 fiscal year.

Unexpended June 30, 2000		\$ 196,345
Revenues 2000-01		2,189,828
Expenditures 2000-01		
PREP	1,865,015	
Implementation of School Improvement Plans	<u>375,955</u>	
Total Expenditures		<u>2,240,970</u>
Unexpended June 30, 2001		\$ 145,203

School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2000-01 fiscal year.

Previous Balance		\$ 24,061
Allocation		17,486
Beginning Balance		41,547
Expenditures:		
Supplies	\$ 159	
Instructional Materials	4,785	
Technology – Hardware	3,283	
Technology – Software	46	
Safety Improvements	285	
Professional Development	1,150	
Textbooks – Reading	5,893	
Total Expenditures	\$ 15,601	
Unexpended June 30, 2001		\$ 25,946

Talbot Elementary School
2000-01 School Advisory Council Report Results

Indicators		School	District	State
Kindergarten Readiness		80.0	72.0	83.2
Graduation Rate				
Dropout Rate				
Postsecondary Readiness: (Percent of prior-year graduates passing entry -level placement tests)	Reading(%) Writing (%) Math (%)			
Percentage of Graduates Found by FETPIP Through Follow-up Activities				
Florida Comprehensive Assessment Test (FCAT) Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0)		3.9	3.5	3.4
FCAT Grade 8 Writing Assessment Average Score				
FCAT Grade 10 Writing Assessment Average Score				
FCAT Sunshine State Standards				
Grade 4	Reading Mean Scale Score (Range = 100 to 500)	338	302	298
Grade 5	Mathematics Mean Scale Score	357	314	314
Grade 8	Reading Mean Scale Score			
	Mathematics Mean Scale Score			
Grade 10	Reading Mean Scale Score			
	Mathematics Mean Scale Score			
FCAT Norm-Referenced Test Results: Median National Percentile				
Grade 3	Reading	82	58	56
	Math	83	60	59
Grade 4	Reading	81	58	56
	Math	82	60	59
Grade 5	Reading	77	53	51
	Math	83	59	59
Grade 6	Reading			
	Math			
Grade 7	Reading			
	Math			
Grade 8	Reading			
	Math			
Grade 9	Reading			
	Math			
Grade 10	Reading			
	Math			
Percent of New Staff	Instructional	10.4	14.8	17.9
	Administrators	0.0	24.1	18.3
Percent of Students Absent:	11-20 days	19.5	21.4	19.5
	21+ days	3.7	7.1	6.4
Average Days Absent:	Teachers	6.5	6.2	10.4
	Administrators	1.5	3.1	10.4
School Environmental Safety, Reported Incidents		7	2,634	141,0648
Percent of Teachers with Advanced Degrees:	Bachelor's	44.4	49.2	66.9
	Master's	46.7	45.4	31.0
	Specialist	6.7	4.6	1.6
	Doctorate	2.2	.8	.4
October Membership	White, Non-Hispanic (%)	67.8	50.5	51.0
	Black, Non-Hispanic (%)	17.3	40.3	24.9
	Hispanic (%)	4.6	4.0	20.0
	Asian or Pacific Islander (%)	7.8	2.7	1.7
	American Indian (%)	.2	.2	.3
	Multiracial (%)	2.2	2.4	2.1
Free or Reduced-Price Lunch (%)		20.9	56.2	53.3

Talbot Elementary School
Supplementary Information from the School District

	Number of Teachers	Number of Classes	School %	District %
Classes Taught by Out-of-Field Teachers	8	11	7%	2%

Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations	Number of Teachers	School %	District %
Teachers and Other Instructional Staff	48	100%	99%
Administrators	2	100%	99%

School Advisory Council Members	Number	School %	District %
Membership Type			
Teachers (%)	2	25%	29%
Parents (%)	3	38%	31%
Career Service (%)	1	13%	9%
Other Citizens (%)	2	25%	28%
Students (%)	0	0	3%
TOTAL	8		
White (%)	7	88%	66%
Black (%)	1	13%	32%
Other (%)	0	0	2%
SBAC Employee (%)	3	38%	38%

Diplomas Awarded to Adult Citizens	District
Adult Standard High School Diplomas	13
Adult State of Florida (GED) Diplomas	478
TOTAL	491