

The One Room School House (Elementary) Alachua County School District Public Accountability Report 2000-01

SCHOOL IMPROVEMENT PLANS SUMMARY OF PROGRESS

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2000-01
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2002)

School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.* The One Room School House Project School received a grade of “__.”

LOTTERY DOLLAR EXPENDITURE DATA

District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2000-01 fiscal year.

| | | |
|--|----------------|------------------|
| Unexpended June 30, 2000 | | \$ 196,345 |
| Revenues 2000-01 | | 2,189,828 |
| Expenditures 2000-01 | | |
| PREP | 1,865,015 | |
| Implementation of School Improvement Plans | <u>375,955</u> | |
| Total Expenditures | | <u>2,240,970</u> |
| Unexpended June 30, 2001 | | \$ 145,203 |

School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2000-01 fiscal year.

| | | |
|--------------------------|----------|----------|
| Unexpended June 30, 2000 | | \$ _____ |
| Revenues 2000-01 | | \$ _____ |
| Expenditures 2000-01 | | |
| _____ | \$ _____ | |
| _____ | _____ | |
| Total Expenditures | | \$ _____ |
| Unexpended June 30, 2001 | | \$ _____ |

The One Room School House (Elementary)
2000-01 School Advisory Council Report Results

| Indicators | | School | District | State |
|---|---|--------|----------|---------|
| Kindergarten Readiness | | 92.3 | 72.0 | 83.2 |
| Graduation Rate | | | | |
| Dropout Rate | | | | |
| Postsecondary Readiness: (Percent of prior-year graduates passing entry -level placement tests) | Reading(%) Writing (%) Math (%) | | | |
| Percentage of Graduates Found by FETPIP Through Follow-up Activities | | | | |
| Florida Comprehensive Assessment Test (FCAT) Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0) | | 3.6 | 3.5 | 3.4 |
| FCAT Grade 8 Writing Assessment Average Score | | | | |
| FCAT Grade 10 Writing Assessment Average Score | | | | |
| FCAT Sunshine State Standards | | | | |
| Grade 4 | Reading Mean Scale Score (Range = 100 to 500) | | 302 | 298 |
| Grade 5 | Mathematics Mean Scale Score | | 314 | 314 |
| Grade 8 | Reading Mean Scale Score | | | |
| | Mathematics Mean Scale Score | | | |
| Grade 10 | Reading Mean Scale Score | | | |
| | Mathematics Mean Scale Score | | | |
| FCAT Norm-Referenced Test Results: Median National Percentile | | | | |
| Grade 3 | Reading | 65 | 58 | 56 |
| | Math | 66 | 60 | 59 |
| Grade 4 | Reading | | 58 | 56 |
| | Math | | 60 | 59 |
| Grade 5 | Reading | | 53 | 51 |
| | Math | | 59 | 59 |
| Grade 6 | Reading | | | |
| | Math | | | |
| Grade 7 | Reading | | | |
| | Math | | | |
| Grade 8 | Reading | | | |
| | Math | | | |
| Grade 9 | Reading | | | |
| | Math | | | |
| Grade 10 | Reading | | | |
| | Math | | | |
| Percent of New Staff | Instructional | 0.0 | 14.8 | 17.9 |
| | Administrators | 0.0 | 24.1 | 18.3 |
| Percent of Students Absent: | 11-20 days | 13.2 | 21.4 | 19.5 |
| | 21+ days | 6.6 | 7.1 | 6.4 |
| Average Days Absent: | Teachers | 4.0 | 6.2 | 10.4 |
| | Administrators | 0.0 | 3.1 | 10.4 |
| School Environmental Safety, Reported Incidents | | 0 | 2,634 | 141,064 |
| Percent of Teachers with Advanced Degrees: | Bachelor's | 40.0 | 49.2 | 66.9 |
| | Master's | 20.0 | 45.4 | 31.0 |
| | Specialist | 40.0 | 4.6 | 1.6 |
| | Doctorate | | .8 | .4 |
| October Membership | White, Non-Hispanic (%) | 38.8 | 50.5 | 51.0 |
| | Black, Non-Hispanic (%) | 46.3 | 40.3 | 24.9 |
| | Hispanic (%) | 10.0 | 4.0 | 20.0 |
| | Asian or Pacific Islander (%) | | 2.7 | 1.7 |
| | American Indian (%) | | .2 | .3 |
| | Multiracial (%) | 5.0 | 2.4 | 2.1 |
| Free or Reduced-Price Lunch (%) | | 72.5 | 56.2 | 53.3 |

The One Room School House (Elementary)
 Supplementary Information from the School District

| | Number of Teachers | Number of Classes | School % | District % |
|--|---------------------------|--------------------------|-----------------|-------------------|
| Classes Taught by Out-of-Field Teachers | | | | 2% |

| Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations | Number of Teachers | School % | District % |
|--|---------------------------|-----------------|-------------------|
| Teachers and Other Instructional Staff | | | |
| Administrators | | | |

| School Advisory Council Members | Number | School % | District % |
|--|---------------|-----------------|-------------------|
| Membership Type | | | |
| Teachers (%) | | | 29% |
| Parents (%) | | | 31% |
| Career Service (%) | | | 9% |
| Other Citizens (%) | | | 28% |
| Students (%) | | | 3% |
| TOTAL | | | |
| | | | |
| White (%) | | | 66% |
| Black (%) | | | 32% |
| Other (%) | | | 2% |
| | | | |
| SBAC Employee (%) | | | 38% |

| Diplomas Awarded to Adult Citizens | District |
|---|-----------------|
| Adult Standard High School Diplomas | 13 |
| Adult State of Florida (GED) Diplomas | 478 |
| TOTAL | 491 |