

**A. Quinn Jones Center
Alachua County School District
Public Accountability Report 2000-01**

**SCHOOL IMPROVEMENT PLANS
SUMMARY OF PROGRESS**

The Florida Legislature passed a law in 1991 called Blueprint 2000, which created a statewide system for school improvement and education accountability. Under Blueprint 2000, goals were established for all schools in the following eight areas:

1. Readiness to Start School
2. Graduation Rate and Readiness for Postsecondary Education and Employment
3. Student Performance
4. Learning Environment
5. School Safety and Environment
6. Teachers and Staff
7. Adult Literacy
8. Parental Involvement

In recognition of the goals of Blueprint 2000, each school is required to implement a School Improvement Plan. In each school, a School Advisory Council (SAC) composed of the principal, parents, teachers, other school staff, students, and community/business representatives, work cooperatively to develop the plan for the school.

In accordance with the requirements of Blueprint 2000, the following sections of this report have been prepared in order to provide the public with information regarding the impact of each school's improvement efforts. In addition, the following reports are on file and available for public review at each school:

- Summary of the School Improvement Plan results for 2000-01
- Summary of Needs Assessment and Climate Survey Results
- School Advisory Council Report (provides a more detailed description of the data presented in this Public Accountability Report)
- School Financial Report (available after February 15, 2002)

School Accountability Report Information

The School Accountability Report identifies critically low schools, stimulates academic improvement, and summarizes information about school achievement and student characteristics. *The report is prepared for each elementary, middle, and high school within the district. At this time, reports are not prepared for centers or alternative schools.*

LOTTERY DOLLAR EXPENDITURE DATA

District

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the Alachua County School District for the 2000-01 fiscal year.

Unexpended June 30, 2000		\$ 196,345
Revenues 2000-01		2,189,828
Expenditures 2000-01		
PREP	1,865,015	
Implementation of School Improvement Plans	<u>375,955</u>	
Total Expenditures		<u>2,240,970</u>
Unexpended June 30, 2001		\$ 145,203

School

Each school received a total of \$10 of Educational Enhancement Trust Funds per unweighted FTE for implementation of school improvement plans.

The table shows revenues, expenditures, and carry forward amounts of Educational Enhancement Trust Funds (District Discretionary Lottery Funds) for the school for the 2000-01 fiscal year.

Expenditures 2000-01	
Trip	\$ 96.00
Seminar	149.00
Trip	69.00
Trip	96.00
Trip	105.10
Supplies	85.43
Trip	355.00
Trip	125.00
Trip	150.00
Transportation	1,263.10
Total Expenditures	\$ 2,493.63

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2000-01 School Advisory Council Report Results

Indicators			School	District	State
Kindergarten Readiness				72.0	83.2
Graduation Rate			10.5	61.2	63.8
Dropout Rate			14.0	6.1	3.8
Postsecondary Readiness:				78.7	75.7
Reading(%)				83.8	80.8
Writing (%)				74.9	70.7
Math (%)					
Percentage of Graduates Found by FETPIP Through Follow-up Activities				82.9	78.3
Florida Comprehensive Assessment Test (FCAT)					
Grade 4 Writing Assessment Average Score (range = 1.0 to 6.0)					
FCAT Grade 8 Writing Assessment Average Score					
FCAT Grade 10 Writing Assessment Average Score					
FCAT Sunshine State Standards					
Grade 4	Reading	Mean Scale Score (Range = 100 to 500)	192	302	298
Grade 5	Mathematics	Mean Scale Score	195	314	314
Grade 8	Reading	Mean Scale Score		307	295
	Mathematics	Mean Scale Score	166	318	308
Grade 10	Reading	Mean Scale Score		319	304
	Mathematics	Mean Scale Score		334	323
FCAT Norm-Referenced Test Results: Median National Percentile					
Grade 3	Reading			58	56
	Math			60	59
Grade 4	Reading			58	56
	Math		16	60	59
Grade 5	Reading		6	53	51
	Math		4	59	59
Grade 6	Reading			53	49
	Math			63	61
Grade 7	Reading		9	57	54
	Math		13	69	61
Grade 8	Reading			66	59
	Math		12	70	62
Grade 9	Reading			54	44
	Math			73	63
Grade 10	Reading			58	49
	Math			70	64
Percent of New Staff	Instructional		10.5	13.0	18.3
	Administrators		0.0	0.0	18.0
Percent of Students Absent:	11-20 days		20.8	23.4	18.7
	21+ days		35.4	34.2	24.0
Average Days Absent:	Teachers		5.3	7.1	9.5
	Administrators		#	2.3	8.4
School Environmental Safety, Reported Incidents			82	2,634	141,064
Percent of Teachers with Advanced Degrees:					
Bachelor's			35.3	38.8	60.8
Master's			64.7	55.1	37.4
Specialist				4.1	1.0
Doctorate				2.0	.8
October Membership	White, Non-Hispanic (%)		29.8	36.3	50.7
	Black, Non-Hispanic (%)		64.9	56.4	34.1
	Hispanic (%)		4.3	3.8	12.9
	Asian or Pacific Islander (%)		1.1	.9	.8
	American Indian (%)				.2
	Multiracial (%)			2.6	1.3
Free or Reduced-Price Lunch (%)			87.2	71.4	49.4

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 Supplementary Information from the School District

	Number of Teachers	Number of Classes	School %	District %
Classes Taught by Out-of-Field Teachers	2	7	5%	2%

Teachers, Administrators, and Staff Who Receive Satisfactory Annual Evaluations	Number of Teachers	School %	District %
Teachers and Other Instructional Staff	19	100%	99%
Administrators	2	100%	99%

School Advisory Council Members	Number	School %	29%
Membership Type			
Teachers (%)	4	33%	31%
Parents (%)	3	25%	9%
Career Service (%)	1	8%	28%
Other Citizens (%)	4	33%	3%
Students (%)	0	0	31%
TOTAL	12		
White (%)	6	50%	66%
Black (%)	5	42%	32%
Other (%)	1	8%	2%
SBAC Employee (%)	5		38%

Diplomas Awarded to Adult Citizens	District
Adult Standard High School Diplomas	13
Adult State of Florida (GED) Diplomas	478
TOTAL	491