

## Glossary of Terms

<b>504 Plan</b>	A written plan for students not classified in Exceptional Student Education, but who may need special accommodations to facilitate academic learning.
<b>AICE</b>	<b>Advanced International Certificate of Education</b>
<b>DOP</b>	<b>Drop Out Prevention</b> A program designed to meet the needs of students who do not perform well in traditional educational programs.
<b>ELL</b>	<b>English Language Learner</b> Students whose native language is not English and who have not yet met state-defined levels of English proficiency.
<b>EPT</b>	<b>Educational Planning Team</b> A team normally comprised of teachers, guidance counselors, and administrators to develop the most appropriate learning environment for non-Exceptional Education students.
<b>ESE</b>	<b>Exceptional Student Education</b> Special education and related services provided to eligible students, including students with disabilities, and gifted students.
<b>ESOL</b>	<b>English for Speakers of Other Languages</b> This program provides support for English language learners.
<b>ESY</b>	<b>Extended School Year</b> Often referred to as Summer School. Designed for students needing remediation or high school students taking courses for credit.
<b>FAPE</b>	<b>Free Appropriate Public Education</b> Special education and related services that are provided at public expense and meet the standards for the State educational agency
<b>FCAT</b>	<b>Florida Comprehensive Assessment Test</b> State initiated test that measures student performance in Reading, math, Writing, and Science as they apply to the benchmarks in the Sunshine State Standards.
<b>FDLRS</b>	<b>Florida Diagnostic and Learning Resources System</b> State project which provides support services to enable districts to meet educational goals (opportunities) for students with disabilities.
<b>GED</b>	<b>General Educational Development</b> Often referred to as High School Equivalency Diploma
<b>GLE</b>	<b>Grade Level Expectations</b> Expected outcomes as tested by grade and subject in grades 3 through 10.

<b>GPA</b>	<b>Grade Point Average</b> Defines and reflects students academic standing on a 4.0 scale with 0.0 being the lowest ranking and 4.0 being the highest ranking.
<b>H/H</b>	<b>Hospital Homebound</b> Special education and related services provided to eligible students, including students with disabilities and gifted students.
<b>HRS681</b>	A form provided by the Health Department that exempts students from providing a health certificate based on religious grounds.
<b>IB</b>	<b>International Baccalaureate</b> The IB magnet offers a traditional rigorous college preparatory program.
<b>IDEA</b>	<b>Individuals with Disabilities Education Act</b> The Individuals with Disabilities Education Act governs the provisions of special education and related services to children with disabilities.
<b>IEP</b>	<b>Individual Education Plan</b> Written plan for each student with a disability, which is developed, reviewed, and revised in accordance with federal and state rules and regulations.
<b>JROTC</b>	<b>Junior Reserve Officer Training Corp.</b> Students learn leadership fundamentals to prepare them to assume leadership responsibilities within the Cadet Corps., the school and/or the local community.
<b>LEA</b>	<b>Local Educational Agency</b> A public board of education or other public authority within a state for either administrative control or direction of public elementary and secondary schools.
<b>MAI</b>	<b>Major Area of Interest</b> Students entering grade 9 in 2007 – 2008 and thereafter are required to declare a major area of interest each year. Four credits in one or more major areas of interest are required for graduation, beginning with students graduating from high school in 2010 – 2011.
<b>OCP</b>	<b>Occupational Completion Point</b> An occupational point is a group of competencies or skills for a specific occupation as identified by the Dictionary of Occupational Titles (DOT), an Occupational Employment Statistics (OES) code, or an industry-defined title.
<b>SPP</b>	<b>Student Performance Plan</b> High school students taking a Level I course must have this form filed in their cumulative folder in order for credit to be awarded.

- SPS**            **Student Performance Standard**  
State and workforce objectives that must be mastered in order for students to be awarded credit and receive an OCP in Career and Technical Education programs of study.
- SSS**            **Sunshine State Standards**  
State-initiated standards that indicate what knowledge students should retain, by grade and subject area.
- Title I**         **Federal Program**  
A federally funded program which provides supplemental resources for students in schools with a free/reduced lunch rate of 35% and higher.