- AYP (Annual Yearly Progress)
- NLCD (No Child Left Behind) – expose to standard curriculum

(Projects: Include helping to make sure)
- Some schools not doing it but saying they are
- Not a fast rack plan at universities
- Safe guards so inadequate cannot go
- Transportation-kids not in home zone
- Lack of a data
- Attitude change
- Delivery system not working for special education – need better results
- Schools doing different – hit and miss
- Lack of continuity of curriculum from teacher to teacher

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Every school in Alachua makes inclusion top priority and meeting needs of all students in that school - have a plan

All parents actively involved in early years of their child - Parents as FIRST teachers

Recruitment plan in place

PreK participating

Goal: educate the community - educate our politicians - Public Relations

Compensated at hourly wage or university credit

Fast track for certification

ACTIONS

Steering Committee at elementary, middle and high schools

Support people receive training

More integration of services, more systematic

Data from parents in county so they can set plan

Plan in action for each school

Professional Development plan in place

Model: Mobile Team

Communicate with all SACs to implement this plan

Recruiting, hiring, training paraprofessionals

Supplement ESE service

Communicate with Grant Writer

PR started

Funding for after school provided transportation

District – time and resources to effectively train teachers – to teach students trained in research based strategies

FTE portion dedicated for inclusion specialists in each school

Two or more sizes in courses so they can co-teach

More integration of services, more systemic

Summer institutes for college credit

Curriculum specialist focuses on inclusion

Support professional training

Campaign to promote inclusion

Efficient parent advocacy group-effective community outreach for PB

New Superintendent and School Board who understand inclusion

Fast track for certification

Recruitment plan in place

PSR, participating

Parents in kindergarten through grade 8 will participate

Parents in kindergarten through grade 12 will participate

